

Please write clearly in	n block capitals.
Centre number	Candidate number
Surname	
Forename(s)	
Candidate signature	I declare this is my own work.

GCSE MATHEMATICS

H

Higher Tier

Paper 1 Non-Calculator

Wednesday 8 November 2023 Morning Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- mathematical instruments
- the Formulae Sheet (enclosed).



You must **not** use a calculator.

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

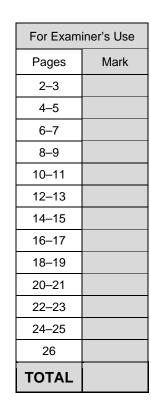
Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper.
 These must be tagged securely to this answer book.

Advice

In all calculations, show clearly how you work out your answer.





	Answer all questions in the spaces provided.	Do not write outside the box
1	Work out the lowest common multiple (LCM) of 20 and 25 [1 mark]	
	Answer	-
2	Work out the size of an exterior angle of a regular hexagon. [1 mark]	-
	Answer°	-
3	A is (2, 0) and B is (0, -4) Work out the midpoint of AB . [1 mark]	
	Answer (,)	



4	Simplify $a + 3a \div a$	Do not write outside the box
•	[1 mark]	
	Answer	
5	Work out the value of $(8^2 \times 8) \div (8^9 \div 8^5)$	
	Give your answer as a decimal. [3 marks]	
	Answer	
	Turn over for the next question	



6 A music company releases 10 albums.

The scatter graph shows, for each album,
the number of downloads on the first day
and

the number of CDs sold on the first day.

A line of best fit has been drawn on the scatter graph.

9000 8000 7000 6000 Number of CDs sold 5000 4000 3000

1000 2000 3000 4000 5000 6000 7000 8000 9000 10 000 11 000 Number of downloads



2000

1000

0 +

		Do not writ
(a)	The scatter graph shows positive correlation.	box
	Describe the relationship between number of downloads and number of CDs sold. [1 mark]	
(b)	The company earns	
	£2.50 for each download	
	and	
	£3 for each CD sold.	
	The company releases another album.	
	On the first day it has 9000 downloads.	
	Estimate the total amount the company earns from downloads and CDs of the album that day.	
	[3 marks]	
	Answer £	
		(b) The company earns £2.50 for each download and £3 for each CD sold. The company releases another album. On the first day it has 9000 downloads. Estimate the total amount the company earns from downloads and CDs of the album that day.



7	70% of a number is 350	Do not write outside the box
•	Work out 120% of the number.	
	[3 marks]	
		_
		_
		-
		-
		-
		-
	Annuar	
	Answer	

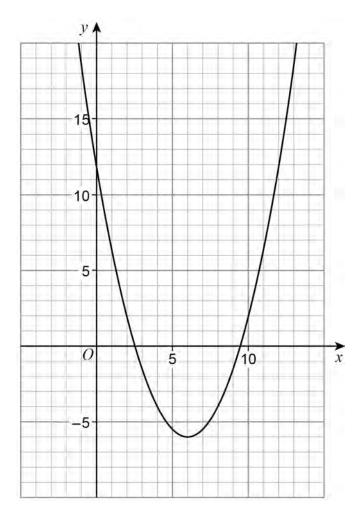


In the diagrams, all lengths are in centimetres.	Do not outside box
Not drawn accurately m	
The two shapes have equal areas.	
Work out $k:m$ [3 marks]	
Answer :	
Turn over for the next question	



9 Here is the graph of $y = 0.5x^2 - 6x + 12$





Use the graph to estimate the solutions of $0.5x^2 - 6x + 12 = 0$

[2 marks]

Answer



Shape A is a circle with radius $\frac{\sqrt{17}}{2}$ cm	
Shape B is a sector of a circle with radius 5 cm	
	Not drawn accurately
Shape A Sha	аре В
$\frac{\sqrt{17}}{2} \text{ cm}$ 60°	5 cm
Which shape has the greater area, A or B? You must show your working.	[5 marks]
	[o marks]



Factorise $x^2 + 2x - 24$		outsid bo
x + 2x - 24	[2 marks]	
Answer		
Write 2×10^3 as an ordinary number.	[1 mark]	
Answer		
Simplify $(2 \times 10^3) : (5 \times 10^{-1})$		
Give your answer in the form n: 1	[2 marks]	
Answer: 1		
	Write 2×10^3 as an ordinary number. Answer Simplify $(2 \times 10^3): (5 \times 10^{-1})$ Give your answer in the form $n:1$	Answer



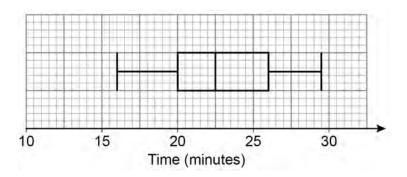
Here is an identity in <i>x</i> .	
$5(2x+d) \equiv cx+30$	
Work out the values of c and d .	
work out the values of c and a .	[3 marks]
c = d =	
Cora is revising for two subjects, History and French.	
The time she spends revising is in the ratio	
History: French = 7:2	
The time she spends revising for History is 20 hours more than for French.	
Work out the total time she spends revising.	[3 marks]
	[0
A	
Answer hours	





15 A race was run in 2019 and in 2020

The box plot shows information about the finishing times in 2019



15 (a) In 2019, what was the fastest time?

[1 mark]

Anguar	minutaa
Answer	minutes



15	(b)	The table shows information about the finishing times in 2020
----	-----	---

Lower quartile	21 minutes
Median	24 minutes
Upper quartile	27 minutes

Use the data to comment on	each of the following	statements.
----------------------------	-----------------------	-------------

[4 marks]

On average, ti	mes were fas	ter in 2019 th	an in 2020		
Times were ed	qually consist	ent in 2019 aı	nd 2020		

5



The Venn diagram shows information about 80 people who visited an online shop. \$\xi = 80\$ people \$T = people who bought trainers \$H = people who bought a hoodie \$\xi\$ One person is chosen at random. Work out the probability that they bought a hoodie. [3 marks]			Do ou
T = people who bought trainers H = people who bought a hoodie One person is chosen at random. Work out the probability that they bought a hoodie. [3 marks] Answer One person who bought trainers is chosen at random. Work out the probability that they bought a hoodie.			
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Answer One person who bought trainers is chosen at random. Work out the probability that they bought a hoodie.	1)	One person is chosen at random.	
One person who bought trainers is chosen at random. Work out the probability that they bought a hoodie.			
One person who bought trainers is chosen at random. Work out the probability that they bought a hoodie.			
Work out the probability that they bought a hoodie.		Answer	
		One person who bought trainers is chosen at random.	
)	Work out the probability that they hought a booding	
Answer		One person who bought trainers is chosen at random.	



x and y are integers.	
$8 \le 4x \le 20$ and $y - 3x < 12$	
Work out the largest possible value of <i>y</i> .	[3
A	
Answer	

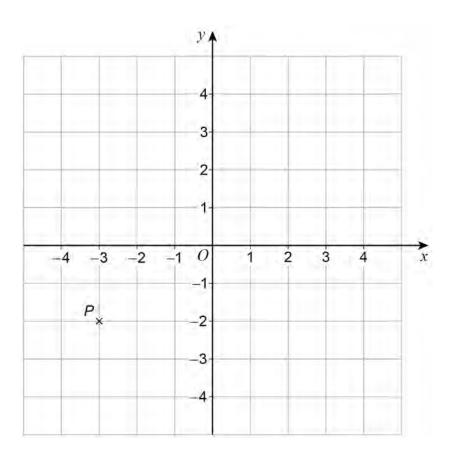
Turn over for the next question

7



18 (a) P and Q are points.

P(-3, -2) is mapped to Q by a rotation about (1, 0) through 90° clockwise. Q is mapped back to P by a **single** transformation.



Complete these two **single** transformations that each map Q back to P.

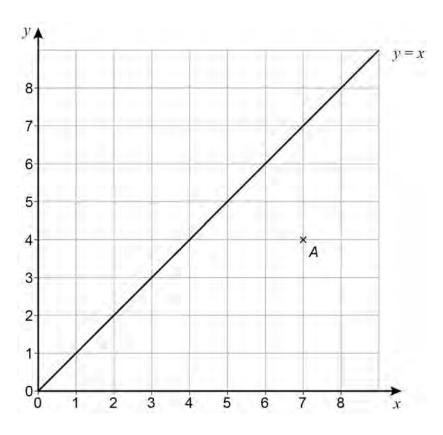
|--|

Rotation abo	ut (1, 0)		
Translation			



18 (b) Point A (7, 4) and the line y = x are shown on the grid.





B and *C* are points on the grid, each having positive **integer** coordinates.

BAC is a right-angled triangle.

When *BAC* is reflected in the line y = x side *BC* is invariant.

Work out **one** possible set of coordinates for *B* and *C*.

[1 mark]

B(_____, , ____) C(____, , ____)

3



19	When converted to a fraction $0.7 = \frac{7}{9}$		Do not write outside the box
	Work out $0.4 + 0.07$ Give your answer as a fraction.		
	Give your anower as a massion.	[3 marks]	
	Answer		



20	x and y a	re acute	angles.

$$\sin x = \frac{\sqrt{3}}{2} \qquad \tan y = 1$$

$$w = 3x - 2y$$

Work out the value of $\cos w$

You **must** show your working.

[3 marks]	January 1

Answer

Turn over for the next question

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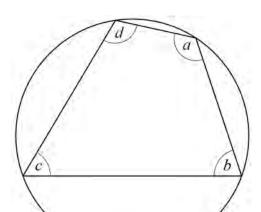


21	$f(x) = \frac{x-9}{8}$	$g(x)=2x^2+9$	h(x)=4x		Do not write outside the box
	Solve $f^{-1}(x)$	= gh(x)		[5 marks]	
		Answer			



22 Here is a cyclic quadrilateral.

$$a:b:c = 9:5:3$$



Not drawn accurately

Work out the size of angle d .	[3 marks]

8



23	Work out $\frac{7}{\sqrt{2}} \times \frac{\sqrt{3}}{\sqrt{10}}$		Do not writ outside the box
	Give your answer in the form $\frac{x\sqrt{15}}{y}$ where x and y are integers.	[2 marks]	
		[3 marks]	
	Answer		



Line A is perpendicular to line B. The gradient of line A is –2 Work out the gradient of line B. [1 m	
Work out the gradient of line B.	=
[1 m	
	ıarkj
Answer	
, unower	
The <i>n</i> th term of a geometric progression is r^n where $r > 0$	
The second term is $\frac{8}{9}$	
Work out the third term.	
Give your answer in the form $\frac{c\sqrt{2}}{d}$ where c and d are integers.	
[2 ma	arks]
Answer	

6



26 (a)	Work out the value of $\left(5\frac{1}{16}\right)^{\frac{1}{4}}$	[2 marks]	Do not write outside the box
	Answer		
26 (b)	Write $(49^m)^{2.5}$ as a power of 7 in terms of m .	[2 marks]	
	Answer		
27	Write down the solution of $x^2 < 16$ Answer	[1 mark]	



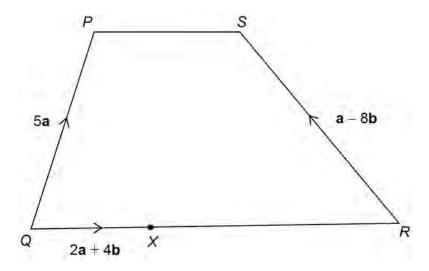
28 PQRS is a quadrilateral.

PQ is not parallel to SR.

X is a point on QR.

QX: XR = 2:3

 $\overrightarrow{QX} = 2\mathbf{a} + 4\mathbf{b}$



Not drawn accurately

Prove that PQRS is a trapezium.

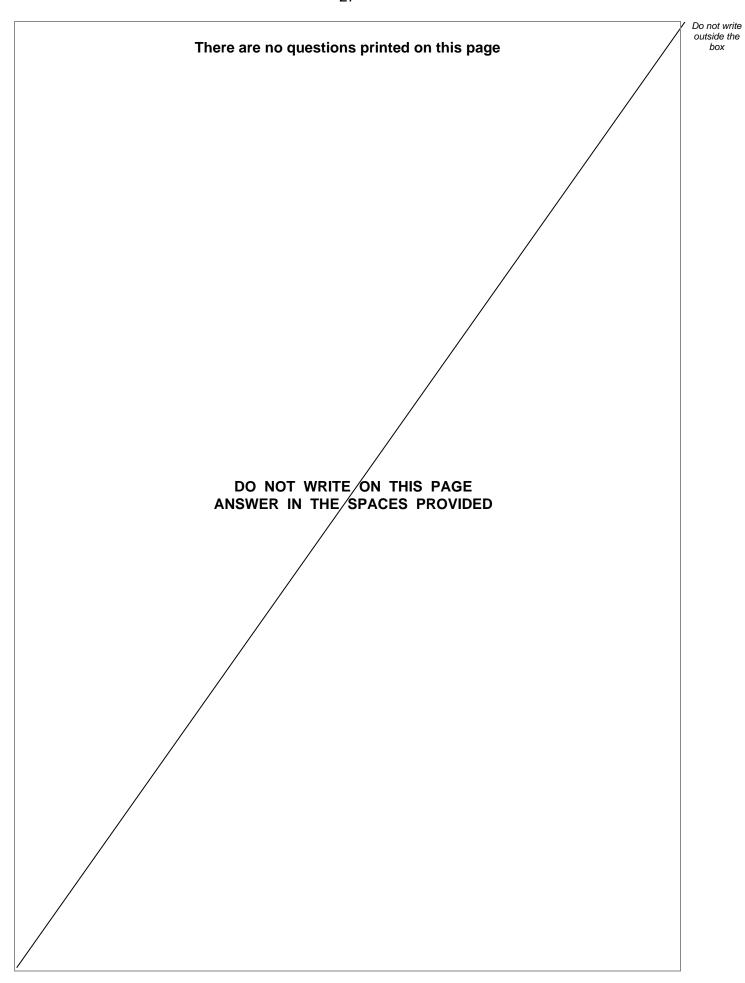
[3 marks]

8



29	Here are the equations of three graphs.		Do not write outside the box
	$y = \sin x$ $y = \cos x$ $y = \tan x$		
29 (a)	Which statement is true?		
	Tick one box.		
	$y = \sin x$ passes through (180°, -1)	[1 mark]	
	$y = \cos x$ passes through (180°, -1)	
	$y = \tan x$ passes through (180°, -1))	
	None of the graphs pass through (180)°, –1)	
29 (b)	Which statement is true?		
. ,	Tick one box.		
		[1 mark]	
	$y = \sin x$ passes through (270°, 1)		
	$y = \cos x$ passes through (270°, 1)		
	$y = \tan x$ passes through (270°, 1)		
	None of the graphs pass through (270)°, 1)	
	END OF QUESTIONS		2







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